

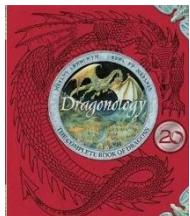
Spring Term

Dear Parents and Carers,

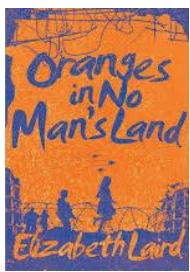
Welcome back!

We hope you have had a wonderful Christmas break and enjoyed some well-earned rest with family and friends. We are looking forward to the new term and all of the new learning opportunities this year holds.

English



In our English sessions we will start with 'Dragonology' which is a complete guide to dragons. After finding out about the different dragons we will create our own dragon, describing its unique features before writing a non-chronological report using subheadings to group the key information.

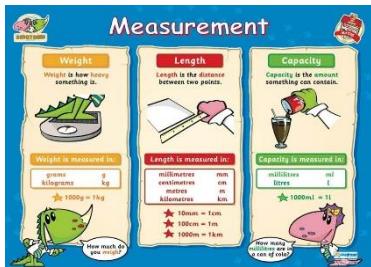


After half term we will read and discuss 'Oranges in No Mans Land'. In the text we meet Ayesha who is an innocent victim of war. With her father abroad looking for work and her mother killed in a rocket attack, Ayesha and her young brothers find themselves refugees in a bombed out flat in Beirut with only an elderly grandmother to care for them.

When their grandmother becomes seriously ill, Ayesha quickly realises that no-one else will take responsibility and she undertakes a perilous journey across No Man's Land to enemy-held territory in search of a doctor and vital medicines.

After reading the text we will write a persuasive letter stating why this text should be included in the school curriculum.

Maths



Children will begin the term by looking at Position, Direction and Movement in Geometry before spending some time learning about Graphs and Statistics. We will continue our push developing children's arithmetic skills, including calculating with fractions, division, multiplication and using inverse operations to check answers. We will also continue to develop children's reasoning and problem solving skills linked to the whole maths curriculum.

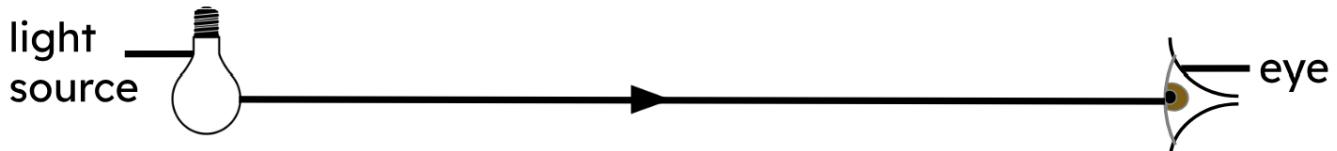
Curriculum Theme



In theme we will continue our learning about migration exploring why people migrate and the barriers they face. We will look in depth at the 'Windrush generation' and make comparisons with refugees today.



Later on in the term, we will start learning more about 'Civil Rights' building on the children's learning in Year 5. We will focus on Civil Rights issues in the UK in the past for example: the suffragettes movement before looking at current issues.

Other subjects at a glance:

Our science theme is 'Light. The children will explore how light travels in different directions and how humans are able to see objects. They will develop their knowledge of scientific diagrams and use these to demonstrate their understanding.

In Music, we will continue to work with our music teacher. We will be studying how music is used in film to create mood and atmosphere. We will be learning how to play selected music from famous films.

In our PD lessons, we will be exploring issues in the wider world including, democracy, disability and dealing with change.

In PE, we will be developing our dance and athletics skills building in previous learning.

Useful websites

www.hightersheath.excelsiormat.org

[KS2 - England - BBC Bitesize](http://www.bbc.co.uk/ks2/bitesize)

www.ttrockstars.co.uk

www.topmarks.co.uk

www.timestables.co.uk

Important Dates for this term

SATs Club will be held every Monday from 3:15-4:30. If children are unable to attend, SATs homework will be sent out on a Monday.

Final Notices!

PE days are Monday and Wednesday. Please ensure that your child has their PE kit in school on those days. Earrings are to be removed or not to be worn on PE days and long hair needs to be tied back.

Spellings will be tested every Tuesday and spelling homework will be sent out on a Tuesday to be returned on Fridays. Children are expected to access Mathletics weekly for their homework.

If you have any queries, concerns or questions, please do not hesitate to ask. Please phone the school office or email: enquiry@hightersheath.excelsiormat.org

I hope that this term will be an exciting, enriching and rewarding year for everybody in Year 6 and I very much hope that you will join us in helping to make this happen.

Best wishes and thank you in anticipation for your continued support,

Mr Wheeler