The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education



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It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider: Intent - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, teaching (pedagogy) and assessment Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</u> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

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Total amount carried over from 2023/24	fO
Total amount allocated for 2024/25	£17,800 approx
How much (if any) do you intend to carry over from this total fund into 2024/25?	fO
Total amount allocated for 2024/25	£17,800 approx
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£ 17,800 approx

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	2023/24
 N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study 	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	29%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	64.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation	
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continuing to develop OPAL Outdoor, Play and Learning.	This will continue to increase active participation and engagement in outdoor activity. More children will be active and want to be outside at lunchtime. Accredited OPAL mentor to continue to work with the school	£5500 approx		
2 x 1 hour PE lessons to be delivered each week.	Children will receive 2 hours of physical activity in PE lessons each week plus their breaktimes. Staff are able to deliver lessons using the GETSET4 PE curriculum and have the support from the sports apprentice.			



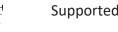
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Key indicator 2: The engagement of a	ll pupils in regular physical activity – Chi	ef Medical Officer	rs' guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at least 30 minutes of physical activity a day in school			%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Day for all children. Sports Apprentice	All children to take part in sports day and are encouraged to take part. Continue to develop the confidence, skills and knowledge of the sports apprentice. (MAT PE Lead)	£O		
Quality Mark: School Games Bronze/Silver	Work with MAT PE lead to achieve the Bronze quality mark for school games.	£O		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	





Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Apprentice to deliver 4 after school sport-based clubs every week.	Apprentice is able to choose a range of sports to deliver as after school clubs and these can be offered across both key stages.			
Apprentice to work alongside teaching staff to improve the quality of teaching and learning so that it is never less than good.	Apprentice is able to deliver more lessons confidently. PE MAT lead to continue to support and develop the sports apprentice's role.	£1000approx		
Ensure there are sufficient resources to ensure curriculum and lunchtime physica activity is well planned and delivered by staff MAT PE lead to design curriculum map.	Audit of school resources Audit of Ischool resources to make sure school has the equipment to effectively teach the PE Curriculum.	£300		
GetSet4 PE scheme is embedded. CPD support is available online as part of the scheme.	Staff are aware of the curriculum planner and the CPD support available to them. Curriculum map will ensure we are providing a broad and balanced program which meets the requirements of the national			





	curriculum			
Key indicator 4. Dreader overrighter e		tion offerred to all		
Key indicator 4: Broader experience or	r a range of sports and physical activi	ties offered to all	pupiis	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
in the Autumn term.	staff's knowledge and confidence in teaching- gymnastics and dance.	14 weeks £37 per hour (2 per week) £1036 14 x £32 = £448		
school clubs per week	3 after school clubs -range of different sports offered to both key stages each week- change each term/half term			



Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in competition raises profile of sport and PE. Achievement are celebrated by School.	Enrolment into local school sports partnership. Events organised across between local schools and across the MAT.	£600 approx		
	Travel to other school using partnership transport where appropriate but allocated £1000 for non-use of mini-bus.	£1000		







MAT Olympic Sports Day at KES	Winning teams from Sports Day to attend whole MAT event		

Signed off by	
Head Teacher:	J.Aulton
Date:	11.7.24
Subject Leader:	B.Wilson
Date:	9.7.24
Governor:	
Date:	





