

Curriculum Overview – Year 1 (2022-2023)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Ourselves / Winter Celebrations		Let's Go on a Safari - Africa		The Great Post Office Mystery	
English	<ul style="list-style-type: none"> <li>● <b>Narrative</b> – Elmer (3 weeks)</li> <li>● <b>Narrative</b> – Gruffalo (3 weeks)</li> <li>● <b>Poetry</b> – Autumn senses (2 weeks)</li> <li>● <b>Narrative</b> – Owl Babies (3 weeks)</li> <li>● <b>Recount</b> – Nativity (1 week)</li> </ul>		<ul style="list-style-type: none"> <li>● <b>Narrative</b> - Anansi Story (3 weeks)</li> <li>● <b>Non-Chronological Report</b> - African Animal (3 weeks)</li> <li>● <b>Writing Week</b> - (4 days)</li> <li>● <b>Letter</b> - Meerkat Mail (2 weeks)</li> <li>● <b>Narrative</b> - The Ugly Five (4 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>● <b>Narrative:</b> Dogs Don't Do Ballet (3 weeks)</li> <li>● <b>Explanation:</b> How a Guide Dog is trained (2 weeks)</li> <li>● <b>Recounts:</b> The First Moon Landing (2 weeks)</li> <li>● <b>Instruction:</b> Making a cup of tea (2 weeks)</li> <li>● <b>Biography</b> (3 weeks)</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>● Transition and revisiting EYs learning</li> <li>● Addition and subtraction to 10</li> <li>● MNP numbers to 10 (including comparison and part whole)</li> </ul>	<ul style="list-style-type: none"> <li>● Number bonds (0-5 initially)</li> <li>● Numbers 0-5</li> <li>● 2D and 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>● Place value up to 20</li> <li>● Addition and subtraction up to 20</li> <li>● Place value up to 50</li> </ul>	<ul style="list-style-type: none"> <li>● Place value up to 50</li> <li>● Length and height</li> <li>● Mass and volume</li> </ul>	<ul style="list-style-type: none"> <li>● Position and direction</li> <li>● Fractions</li> <li>● Numbers to 100</li> <li>● Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>● Unitising (inc coin recognition)</li> <li>● Place value to 100</li> <li>● Position and direction</li> <li>● Time</li> </ul>

Science	Humans and living things (Ourselves)	Seasonal changes Autumn - winter	Animals and habitats	Everyday materials	Seasonal changes Spring - summer	Plants
Art	Self portrait - Erida Kahlo Winter celebrations		Painting – African animals (Edward Tingatinga)		Portraits – drawing and painting (Julian Opie)	
Design and Technology	Making a sandwich		Puppet – Textiles – Joining fabrics		Pop up book – mechanisms levers and sliders	
Geography	Mapping skills – locate countries and capital cities		Physical and Human Geography Africa/UK comparisons		Locational & Place Knowledge: World awareness	
History	History of toys				Famous people from history and their contributions	
RE	Inclusion, identity and belonging	Being modest and listening to others	Being fair and just	Being courageous and confident	Being hopeful and visionary	Open, honest and truthful
Personal Development	<ul style="list-style-type: none"> <li>Bringing Me in my World</li> <li>Celebrating Difference</li> </ul>		<ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>		<ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>	
PE (Get Set 4 PE Scheme)	Gymnastics	Dance	Attack, defend, shoot	Hit, catch, run	Send and return	Run, throw, jump
Computing (Kapow Scheme)	<ul style="list-style-type: none"> <li>Computing systems and networks: Improving mouse skills</li> <li>Programming 1: Algorithms unplugged</li> <li>Online Safety</li> </ul>		<ul style="list-style-type: none"> <li>Skill showcase: Rocket to the moon</li> <li>Programming 2: Bee-Bot</li> </ul>		<ul style="list-style-type: none"> <li>Creating media: Digital imagery</li> <li>Data handling: Introduction to data</li> </ul>	

Music (Charanga Scheme)	Hey you! (composing own rap)	Rhythm in the way we walk and the banana rap (rhythm and listen to and appraise music)	In the Groove (Singing and listening to different styles of music and using instruments)	Round and Round (listening, appraising, playing instruments and singing)	Listen, appreciate and appraise	Reflect, rewind and replay
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