Curriculum Overview – Year 1 (2023-2024)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   | Autumn Term 1  | Autumn Term 2  | Spring Term 1  | Spring Term 2  | Summer Term 1  | Summer Term 2  |
| Theme | Houses and Homes  | Let’s Go on a Safari - Africa  | The Great Post Office Mystery  |
| English  | * **Narrative -** Goldilocks and the Three Bears (4 weeks)
* **Non-chronological Report -**

Houses and Homes (3 weeks)* **Recount -** Trip Recount (3 weeks)
* **Instructions -** Making a Victorian themed Christmas Card (2 weeks)
 | * **Narrative -** Anansi Story (3 weeks)
* **Non-Chronological Report -** African Animal (3 weeks)
* **Writing Week** - (4 days)
* **Letter -** Meerkat Mail (2 weeks)
* **Narrative -** The Ugly Five (4 weeks)
 | * **Recount/Letter -** Letter to Sam

(3 weeks)* **Poetry** (2 weeks)
* **Narrative -** The Enormous Turnip (4 weeks)
* **Instructions** (3 weeks)
 |
| Maths  | * Transition and

revisiting EYs learning * Counting within 100 (including patterns)
* MNP

numbers to 10 (including comparison and partwhole)  | * Number

bonds (0-5 initially) * Numbers 0-

5 * 2D and 3D shapes
 | * 2D and 3D shapes
* Numbers 0-10

(odd and even) * Additive structures
 | * Additive structures
* Add/Subtract facts

(within 10) * Numbers to 0-20
 | * Numbers

0-20 * Measure

(height/ length) * Numbers to 40
* Fractions
* Numbers to 100
* Unitising (inc coin recogniti

on)   | * Unitising (inc coin recognition)
* Multiplicati on and

division * Position and direction
* Time
 |
| Science  | Everyday materials | Seasonal changesAnimals including humans | Plants |
| Art  | Spirals – Incorporating pattern into drawings of houses  | Flora and Fauna – Collaborative collage of safari animals  | Sculptures of famous people  |
| Design and Technology  | House - Structures – free standing structure  | Preparing fruit – ‘Exotic’ fruit salad | Sliders and levers – card design of famous people  |
| Geography  | Mapping skills  | Physical and Human Geography Africa / UK comparisons  | Locational & Place Knowledge: World awareness  |
| History  | Develop an understanding of life for Victorian families  |   | Famous people from history and their contributions  |
| RE  | Naming ceremonies Being thankful | Being modest and listening to othersExpressing joy | Being fair and unjustBeing accountable and living with integrity | Being courageous and confidentBeing loyal and steadfast | Remembering rootsBeing hopeful and visionary | Being curious and valuing knowledgeBeing open, honest and truthful |
| Personal Development  | Respectful relationships * Being friendly/friendships
* Valuing differences
* Families
* Respecting myself and others
* Sharing views and opinions

 Caring friendships * Sharing feelings

 Being Safe * Sharing body parts

 Emotional Literacy * Joining in, speaking up, staying calm and understanding differences.
 | No Outsiders (Equality) * Joining in
* Working together ● Proud to be me

 Respectful Relationship * Understand rules and the importance of them ● How are we similar and different?
* Looking after the local environment

 Manners * Explore where money comes from
* Keeping money safe

  Emotional Literacy * Including everyone
* Understanding that homes are different ● Understanding what a family is.
 | No Outsiders (Equality) * Sharing the world with different religions and faiths

 How to keep our bodies healthy * How to keep clean
* Staying safe at home
* Setting targets
* Asking for help

 SRE- Growing and caring for ourselves * Understand that we are all different, but we can still be friends.
* Discuss how children grow and change
* Explore different types of families and who to ask for help.
* Identify who can help when families make us feel unhappy or unsafe.
 |
| PE (Get Set 4 PE Scheme)  | Fundamentals (Balancing)  | Ball skills  | Gymnastics  | Yoga  | Net and wall Games  | Athletics  |
| Computing (KapowScheme)  | * Improving mouse skills
* Algorithms unplugged
 | * Skills Showcase – Rocket to the Moon
* Programming – Bee-Bot
* Online Safety
 | * Creating Media – digital imagery
* Data Handling: Introduction to data
 |
| Music (Charanga Scheme)  | Hey you! (composing own rap)    | Rhythm in the way we walk and the banana rap (rhythm and listen to and appraise music)    | In the Groove (Singing and listening to different styles of music and using instruments)  | Round and Round (listening, appraising, playing instruments and singing)  | Your imagination (listening, singing, writing lyrics) | Reflect, Rewind and Replay |