Curriculum Overview – Year 1 (2023-2024)

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|  | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | | Summer Term 2 |
| Theme | Houses and Homes | | Let’s Go on a Safari - Africa | | The Great Post Office Mystery | | |
| English | * **Narrative -** Goldilocks and the Three Bears (4 weeks) * **Non-chronological Report -**   Houses and Homes (3 weeks)   * **Recount -** Trip Recount (3 weeks) * **Instructions -** Making a Victorian themed Christmas Card (2 weeks) | | * **Narrative -** Anansi Story (3 weeks) * **Non-Chronological Report -** African Animal (3 weeks) * **Writing Week** - (4 days) * **Letter -** Meerkat Mail (2 weeks) * **Narrative -** The Ugly Five (4 weeks) | | * **Recount/Letter -** Letter to Sam   (3 weeks)   * **Poetry** (2 weeks) * **Narrative -** The Enormous Turnip (4 weeks) * **Instructions** (3 weeks) | | |
| Maths | * Transition and   revisiting EYs learning   * Counting within 100 (including patterns) * MNP   numbers to 10  (including comparison and partwhole) | * Number   bonds (0-5  initially)   * Numbers 0-   5   * 2D and 3D shapes | * 2D and 3D shapes * Numbers 0-10   (odd and even)   * Additive structures | * Additive structures * Add/Subtract facts   (within 10)   * Numbers to 0-20 | * Numbers   0-20   * Measure   (height/ length)   * Numbers to 40 * Fractions * Numbers to 100 * Unitising (inc coin recogniti   on) | * Unitising (inc coin recognition) * Multiplicati on and   division   * Position and direction * Time | |
| Science | Everyday materials | | Seasonal changes  Animals including humans | | Plants | | |
| Art | Spirals – Incorporating pattern into drawings of houses | | Flora and Fauna – Collaborative collage of safari animals | | Sculptures of famous people | | |
| Design and Technology | House - Structures – free standing structure | | Preparing fruit – ‘Exotic’ fruit salad | | Sliders and levers – card design of famous people | | |
| Geography | Mapping skills | | Physical and Human Geography Africa / UK comparisons | | Locational & Place Knowledge: World awareness | | |
| History | Develop an understanding of life for Victorian families | |  | | Famous people from history and their contributions | | |
| RE | Naming ceremonies Being thankful | Being modest and listening to others  Expressing joy | Being fair and unjust  Being accountable and living with integrity | Being courageous and confident  Being loyal and steadfast | Remembering roots  Being hopeful and visionary | | Being curious and valuing knowledge  Being open, honest and truthful |
| Personal Development | Respectful relationships   * Being friendly/friendships * Valuing differences * Families * Respecting myself and others * Sharing views and opinions     Caring friendships   * Sharing feelings     Being Safe   * Sharing body parts     Emotional Literacy   * Joining in, speaking up, staying calm and understanding differences. | | No Outsiders (Equality)   * Joining in * Working together ● Proud to be me     Respectful Relationship   * Understand rules and the importance of them ● How are we similar and different? * Looking after the local environment     Manners   * Explore where money comes from * Keeping money safe     Emotional Literacy   * Including everyone * Understanding that homes are different ● Understanding what a family is. | | No Outsiders (Equality)   * Sharing the world with different religions and faiths     How to keep our bodies healthy   * How to keep clean * Staying safe at home * Setting targets * Asking for help     SRE- Growing and caring for ourselves   * Understand that we are all different, but we can still be friends. * Discuss how children grow and change * Explore different types of families and who to ask for help. * Identify who can help when families make us feel unhappy or unsafe. | | |
| PE (Get Set 4 PE Scheme) | Fundamentals (Balancing) | Ball skills | Gymnastics | Yoga | Net and wall Games | | Athletics |
| Computing (Kapow  Scheme) | * Improving mouse skills * Algorithms unplugged | | * Skills Showcase – Rocket to the Moon * Programming – Bee-Bot * Online Safety | | * Creating Media – digital imagery * Data Handling: Introduction to data | | |
| Music  (Charanga  Scheme) | Hey you!  (composing own rap) | Rhythm in the way we walk and the  banana rap (rhythm  and listen to and  appraise music) | In the Groove (Singing and listening to  different styles of  music and using instruments) | Round and Round (listening, appraising, playing instruments and singing) | Your imagination (listening, singing, writing lyrics) | | Reflect, Rewind and Replay |