Curriculum Overview – Year 2 (2023-2024)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   | Autumn Term 1  | Autumn Term 2  | Spring Term 1  | Spring Term 2  | Summer Term 1  | Summer Term 2  |
| Theme | Fire and |  Plague  | The Stone Age  | Under the Sea  |
| English  | * **Narrative** - Sammy the Street Dog (3 weeks)
* **Diary** - Samuel Pepys (3 weeks)
* **Narrative** - The Great Fire of London – Now press play (4 weeks)
* **Recount** - (2 weeks)
 | * **Non-chronological Report -** Stone Age (3 weeks)
* **Diary/Letter -** Stone Age (2 weeks)
* **Narrative** (4 weeks)
* **Writing Week** - (4 days)
* I**nstructions** (2 weeks)
 | * **Recount -** Trip to Sea life Centre (3 weeks)
* **Instructions -** How to find treasure (2 weeks)
* **Narrative -** Visual Literacy – Moana/ Finding Nemo (4weeks)
* **Non-chronological** **report** (3 weeks)
 |
| Maths  | * Geometry – Number to

100 * Numbers 10 to 100
* Addition and subtraction within 20
 | • • •  | Addition and subtraction fluency within 10 Addition and subtraction – 2 digits Multiplication and division  | * Multiplication and division
* Division structures
* Measure – Money
* Geometry

  | * Addition and subtraction

with 2-digits * Fractions

  | * Measure –

Capacity, volume, mass * Time
* Position and direction
* Multiplication and division
 | * Addition and subtraction
* Multiplication and division
* Statistics
* Geometry
* Time
 |
| Science  | Animals including humans  | Everyday materialsPlants | Living things and their habitats |
| Art  | Expressive paintings – Fire paintings  | Gestural drawing with charcoal – Cave designs | Stick transformation – link to the sea and marine life  |
| Design and Technology  | Toy fire engine - Mechanisms – Wheels and axles | Preparing vegetables | Hand puppets  |
| Geography  | Locational & Place Knowledge UK  |   |  Locational & Place Knowledge: World awareness  |
| History  | Plague and Fire – Historical Sources  | Stone Age life and developments  |   |
| RE  | Living by rulesBeing temperate, self-disciplined and seeking contentment | Responding to sufferingSharing and being generous | Creating unity and harmonyParticipating and willing to lead | Caring for others, animals and the environmentBeing merciful and forgiving | Being attentiveBeing reflective and self-critical | Being imaginative and exploratoryAppreciating beauty |
| Personal Development  | No Outsiders (Equality) * Understand diversity

 Respectful Relationships * Bullying and teasing
* Sharing points of view
* Managing anger

 Caring friendships * Recognise behaviours, changes in friendships and how feelings can be hurt

 Being Safe * Your body belongs to you

 Emotional Literacy * Friendships and teamwork, speaking clearly, worries and understanding identity

  | No Outsiders (Equality) * Welcoming different people-

diversity * Communicate in different ways

 Families and people who care for me * Explore communities
* Explore how to get through challenges

 Sustainability * Looking after the environment
* Saving energy
* Explore the difference between the things I want and need
* Importance of saving money

 Being Safe * How to ask for advice or help

 Emotional Literacy * Making friends, worries, how to start a conversation, teasing, how to be helpful and how to help others
 | No Outsiders (Equality) * Self confidence

 About me * Make informed choices about health
* Recognising what I am good at and set goals

 Safety * How to stay safe online
* Staying safe outside

 Relationships * Respecting others and improving relationships

 SRE- Differences * Gender stereotypes
* Differences between males and females
* The lifecycle
* Focus on sexual differences and name body parts
 |
| PE (Get Set 4 PE Scheme)  | Ball skills  | Sending and receiving  | Dance  | Team Building  | Invasion Games  | Striking and Fielding  |
| Computing (Kapow)  | * Computing systems and networks -What is a computer?
* Programming – algorithms and debugging
 | * Computer systems and networks – word processing
* Programming – Scratch
* Online Safety
 | * Creating media – stop motion
* Data Handling – International Space Station
 |
| Music (Charanga Scheme)  | Hands, Feet and Heart (singing, play an instrument, compose a song) | Ho, Ho, Ho(listening, singing, playing) | Hands, Feet, Heart (Singing, playing, improvising and composing, listen to and appraise)  | I Wanna Play in a band (singing, playing, listen to and appraise songs)  | Zootime (singing and playing instruments)  | Friendship song (listen to and appraise)  |