

Curriculum Overview – Year 2 (2022-2023)



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Rising to the challenge / Health and growth		Fire and Plague		The Sea	
English	<ul style="list-style-type: none"> <li>• <b>Nonsense words</b> (1 week)</li> <li>• <b>Poetry</b> (2 weeks)</li> <li>• <b>Instructions</b> (2 weeks)</li> <li>• <b>Setting description</b> (3 Weeks)</li> <li>• <b>Character description</b> (3 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Narrative</b> – Sammy the Street Dog (3 weeks)</li> <li>• <b>Non – chronological report</b> – Firefighters (3 weeks)</li> <li>• <b>Narrative</b> – The Great Fire of London (4 weeks)</li> <li>• <b>Recount from different perspectives</b> (2 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Recount</b> - Trip to Weston Super Mare (3 weeks)</li> <li>• <b>Instructions</b> - How to find treasure (2 weeks)</li> <li>• <b>Narrative</b> - Visual Literacy – Moana/ Finding Nemo (4 weeks)</li> <li>• <b>Non-chronological report</b> (3 weeks)</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction</li> <li>• Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Division structures</li> <li>• Money</li> </ul>	<ul style="list-style-type: none"> <li>• Length and height</li> <li>• Mass, capacity and temperature</li> <li>• Length and height</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Statistics</li> <li>• Position and direction</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Animas including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> </ul>		<ul style="list-style-type: none"> <li>• Everyday materials</li> </ul>		<ul style="list-style-type: none"> <li>• Living things and their environment</li> </ul>
Art	Hurvin Anderson – pattern, line, shape, texture		Collage and painting – Great Fire of London Inspired Silhouettes		Painting and sculpture – sea creatures	
Design and Technology	Fantastic Fruit - Cooking and Nutrition		Toy fire engine - Mechanisms – Wheels and axles		Puppets – Punch and Judy	

Geography	Where our food comes from		Locational & Place Knowledge UK		Locational & Place Knowledge: World awareness	
History	Explorers – Neil Armstrong and Christopher Columbus		Plague and Fire – Historical Sources			
RE	Living by rules Exercising self-discipline	Being regardful of suffering Being generous	Unity and harmony Participating and willing to lead	Caring for others Being merciful and forgiving	Being silent and attentive Being self-critical and reflective	Being imaginative Appreciating beauty
Personal Development	<ul style="list-style-type: none"> <li>Bringing Me in my World</li> <li>Celebrating Difference</li> </ul>		<ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>		<ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>	
PE (Get Set 4 PE Scheme)	Gymnastics	Dance	Attack, defend, shoot	Hit, catch, run	Send and return	Run, jump, throw, sports day games
Computing (Kapow Scheme)	<ul style="list-style-type: none"> <li>Computing systems and networks 1 What is a computer?</li> <li>Programming 1: Algorithms and debugging</li> <li>Online Safety</li> </ul>		<ul style="list-style-type: none"> <li>Computing systems and networks 2: Word processing</li> <li>Programming 2: ScratchJr</li> </ul>		<ul style="list-style-type: none"> <li>Creating media: Stop motion</li> <li>Data handling: International Space Station</li> </ul>	
Music (Charanga Scheme)	Hands, feet, heart	Ho Ho Ho	I Wanna Play in a band (singing, playing, listen to and appraise songs)	Zootime (singing and playing instruments)	Friendship song (listen to and appraise)	Reflect, rewind and replay

