

Curriculum Overview – Year 3

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2		
Theme	Brazil		Egyptians		Birmingham		Stone Age to Iron Age	
English	To entertain – The Barnabus Project – Narrative	To entertain – Tadeo Jones – diary entry	To entertain – Marcy and the Riddle of the Sphinx	To persuade – Birmingham Boy – information leaflet	To entertain – Poem – the Magic Box	To inform – Non-Chronological Report – Stone Age		
Maths	<ul style="list-style-type: none">Numbers and Place Value: Numbers to 1000Calculations: Addition and SubtractionCalculations: Multiplication and DivisionCalculations: Further Multiplication and Division		<ul style="list-style-type: none">Measurement: LengthMeasurement: MassMeasurement: MoneyMeasurement: Time		<ul style="list-style-type: none">Statistics: Pictographs and Bar GraphsFractions, Decimals and Percentages: FractionsGeometry – Properties of Shapes: AnglesGeometry – Properties of Shapes: Lines and ShapesMeasurement: Properties of Figures			
Science	Plants Forces and Magnets		Light Rocks		Animals including humans			
Art	<u>Brazil</u> 2D drawing, painting and print making Henri Rosseau – animal pictures						<u>Stone Age to Iron Age</u> 2D and 3D – Drawing and painting Stone age pottery Make a 3D Stone age pot	
Design and Technology			<u>Egyptians</u> Egyptian Collar - sewing		<u>Birmingham</u> Mechanical systems Levers and linkages DMEA			

				Design and make a book about Birmingham with levers, linkages and pop-ups	
Geography	Locational study - World - Brazil			Locational study – UK - Birmingham	
History		Comparison of Egyptian life with life today			Prehistoric – everyday life
RE	Sharing and being generous Caring for others, animals and the environment	Creating unity and harmony Participating and willing to lead	Being fair and just Being accountable and living with integrity	Remembering roots Being loyal and steadfast	Being open, honest and truthful Being attentive Being courageous and confident Being hopeful and visionary

<p>Personal Development</p>	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Understand discrimination Recognising stereotypes Valuing differences <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Recognising bullying <p><u>Families and people who care for us</u></p> <ul style="list-style-type: none"> Recognising behaviours and how feelings can be hurt - Compromising Explore caring relationships Different types of relationships <p><u>Being Safe</u></p> <ul style="list-style-type: none"> Appropriate and inappropriate touch Recognise safe and unsafe behaviour <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Working as a team, starting a conversation, inclusion, belonging and welcoming others 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Diversity <p><u>Caring friendships</u></p> <ul style="list-style-type: none"> Explore where money comes from Explore how we save energy <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Explore and discuss differences Show respect for diversity in the community <p><u>Families and people who care for us</u></p> <ul style="list-style-type: none"> Explore characteristics of family life Explore what a community is <p><u>Being Safe</u></p> <ul style="list-style-type: none"> How to get help in an emergency <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Promote mental health, asking for help politely, learn how to adapt, and deal with friendships 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Be welcoming Understand what a bystander is <p><u>Health and hygiene</u></p> <ul style="list-style-type: none"> Healthy eating and balanced diets Understand bacteria and germs Hygiene and hygienic habits Understood who can help to keep me healthy How to help people in need Survival <p><u>No Outsiders</u></p> <p>Differences are accepted</p> <p><u>SRE- Differences and keeping safe</u></p> <p>Explore the differences between male and female body parts</p> <p>Appropriate and inappropriate touch and consent</p> <p>Explore different types of families and who to go to for support</p>	
<p>PE (Get Set 4 PE Scheme)</p>	<p>Ball Skills Gymnastics</p>	<p>Netball Cricket</p>	<p>Hockey Dance</p>	<p>Swimming Tennis</p>	<p>Athletics</p>	<p>Rounders Basketball</p>

Computing (Kapow)	<ul style="list-style-type: none"> Computing systems and networks – Networks Programming - Scratch 		<ul style="list-style-type: none"> Computing systems and networks – Emailing Computing systems and networks – Journey inside a computer Online safety 		<ul style="list-style-type: none"> Creating media – Video trailers Data Handling – Comparison card databases 	
Music Charanga Scheme	Let Your Spirit Fly	Glockenspiels Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
MfL	I am learning French Animals		Instruments I am able to....		Ice Creams Fruits	