Curriculum Overview – Year 3 (2023-2024)

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|   | Autumn Term 1  | Autumn Term 2  | Spring Term 1  | Spring Term 2  | Summer Term 1  | Summer Term 2  |
| Theme | Amazonian Adventure  | Ancient Egyptians  | City Life - Birmingham  |
| English  | * **Non-chronological Report -** Amazon Ecosystem/Brazil (3 weeks)
* **Persuasion/Letter -** Saving the rainforest (3 weeks)
* **Narrative -** The Great Kapoc Tree (4 weeks)
* **Poetry** (2 weeks)
 | * **Non-chronological Report -** Egyptians (3 weeks)
* **Instructions -** How to Make a Cartouche (2 weeks)
* **Letter/Diary -** Archaeologist/Howard Carter (3 weeks)
* **Writing Week** - (4 days)
* **Newspaper Report -** Mummy On the Loose! (3 weeks)
* **Narrative -** EgyptianCinderella (3 weeks)
 | * **Biography -** Local people - James Brindley (3 weeks)
* **Recount -** Birmingham Trip (2 weeks)
* **Persuasion -** Birmingham visitors’ leaflet (3 weeks)
* **Narrative -** Visual Literacy – Ruin (4 weeks)
 |
| Maths  | * Geometry – Addition and subtraction
* Addition and subtraction

– Place Value * Place value – Numbers to 1000
* Number and place value
* Addition and subtraction
 | * Addition and subtraction
* Multiplication and division

  | * Multiplication

 and division * Measure
 | * Measure
* Graphs and

 charts * Fractions
 | • Fractions   | * Geometry – Angles
* Geometry –

Lines and shapes * Geometry – Perimeter
* End of year

tests * Perimeter
* Measure
 |
| Science  | PlantsAnimals including humans | Rocks | Forces and magnetsLight |
| Art  | Explore and draw – wax resistant leaves and autumn floor drawings  | Telling stories through drawing – Egyptian Cinderella  | Cloth, thread, and paint – Birmingham architecture |
| Design and Technology  | Levers and Linkages – pop up information leaflet  | Pneumatics – Link to the River Nile | Healthy and varied diet – links to food outlets in Birmingham City Centre  |
| Geography  | Locational & Place Knowledge; Physical and Human Geography - Brazil  | Locational & Place Knowledge -Egypt  | Local Study – Birmingham Fieldwork skills  |
| History  |   | Ancient Egyptians  | Local History - Birmingham  |
| RE  | Sharing and being generousCaring for others, animals and the environment | Creating unity and harmonyParticipating and willing to lead | Being fair and justBeing accountable and living with integrity | Remembering rootsBeing loyal and steadfast | Being open, honest and truthfulBeing attentive | Being courageous and confidentBeing hopeful and visionary |
| Personal Development  | No Outsiders (Equality) * Understand discrimination
* Recognising stereotypes
* Valuing differences

 Respectful Relationship * Recognising bullying

 Families and people who care for us * Recognising behaviours and how feelings can be hurt - Compromising
* Explore caring relationships
* Different types of relationships

 Being Safe * Appropriate and inappropriate touch
 | No Outsiders (Equality) * Diversity

 Caring friendships * Explore where money comes from
* Explore how we save energy

 Respectful Relationship * Explore and discuss differences
* Show respect for diversity in the community

 Families and people who care for us * Explore characteristics of family life
* Explore what a community is

 Being Safe  | No Outsiders (Equality) * Be welcoming
* Understand what a bystander is

 Health and hygiene * Healthy eating and balanced diets
* Understand bacteria and germs
* Hygiene and hygienic habits
* Understood who can help to keep me healthy
* How to help people in need
* Survival

 No Outsiders Differences are accepted  SRE- Differences and keeping safe  |
|  | * Recognise safe and unsafe behaviour

 Emotional Literacy * Working as a team, starting a conversation, inclusion, belonging and welcoming others
 | * How to get help in an emergency

 Emotional Literacy * Promote mental health, asking for help politely, learn how to adapt, and deal with friendships
 | Explore the differences between male and female body parts Appropriate and inappropriate touch and consent Explore different types of families and who to go to for support  |
| PE (Get Set 4 PE Scheme)  | Outdoor Adventurous Activities (OAA)  | Basketball  | Swimming  | Gymnastics  | Tennis  |
| Computing (Kapow)  | * Computing systems and networks – Networks
* Programming - Scratch
 | * Computing systems and networks – Emailing
* Computing systems and networks – Journey inside a computer
* Online safety
 | * Creating media – Video trailers
* Data Handling – Comparison card databases
 |
| Music (Junior Jam)  | Electric Drums | Class Jam | Ukeleles | Singing | Songwriting with Glockenspiels | Music Theory with Keyboards |  |
| MfL  | I am learning FrenchAnimals | InstrumentsI am able to….I know how to… | FruitsIce Creams |