Curriculum Overview – Year 3 (2023-2024)

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|  | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| Theme | Amazonian Adventure | | Ancient Egyptians | | City Life - Birmingham | |
| English | * **Non-chronological Report -** Amazon Ecosystem/Brazil (3 weeks) * **Persuasion/Letter -** Saving the rainforest (3 weeks) * **Narrative -** The Great Kapoc Tree (4 weeks) * **Poetry** (2 weeks) | | * **Non-chronological Report -** Egyptians (3 weeks) * **Instructions -** How to Make a Cartouche (2 weeks) * **Letter/Diary -** Archaeologist/Howard Carter (3 weeks) * **Writing Week** - (4 days) * **Newspaper Report -** Mummy On the Loose! (3 weeks) * **Narrative -** EgyptianCinderella (3 weeks) | | * **Biography -** Local people - James Brindley (3 weeks) * **Recount -** Birmingham Trip (2 weeks) * **Persuasion -** Birmingham visitors’ leaflet (3 weeks) * **Narrative -** Visual Literacy – Ruin (4 weeks) | |
| Maths | * Geometry – Addition and subtraction * Addition and subtraction   – Place Value   * Place value – Numbers to 1000 * Number and place value * Addition and subtraction | * Addition and subtraction * Multiplication and division | * Multiplication   and division   * Measure | * Measure * Graphs and   charts   * Fractions | • Fractions | * Geometry – Angles * Geometry –   Lines and shapes   * Geometry – Perimeter * End of year   tests   * Perimeter * Measure |
| Science | Plants  Animals including humans | | Rocks | | Forces and magnets  Light | |
| Art | Explore and draw – wax resistant leaves and autumn floor drawings | | Telling stories through drawing – Egyptian Cinderella | | Cloth, thread, and paint – Birmingham architecture | |
| Design and Technology | Levers and Linkages – pop up information leaflet | | Pneumatics – Link to the River Nile | | Healthy and varied diet – links to food outlets in Birmingham City Centre | |
| Geography | Locational & Place Knowledge; Physical and Human Geography - Brazil | | Locational & Place Knowledge -Egypt | | Local Study – Birmingham Fieldwork skills | |
| History |  | | Ancient Egyptians | | Local History - Birmingham | |
| RE | Sharing and being generous  Caring for others, animals and the environment | Creating unity and harmony  Participating and willing to lead | Being fair and just  Being accountable and living with integrity | Remembering roots  Being loyal and steadfast | Being open, honest and truthful  Being attentive | Being courageous and confident  Being hopeful and visionary |
| Personal Development | No Outsiders (Equality)   * Understand discrimination * Recognising stereotypes * Valuing differences     Respectful Relationship   * Recognising bullying     Families and people who care for us   * Recognising behaviours and how feelings can be hurt - Compromising * Explore caring relationships * Different types of relationships     Being Safe   * Appropriate and inappropriate touch | | No Outsiders (Equality)   * Diversity     Caring friendships   * Explore where money comes from * Explore how we save energy     Respectful Relationship   * Explore and discuss differences * Show respect for diversity in the community     Families and people who care for us   * Explore characteristics of family life * Explore what a community is     Being Safe | | No Outsiders (Equality)   * Be welcoming * Understand what a bystander is     Health and hygiene   * Healthy eating and balanced diets * Understand bacteria and germs * Hygiene and hygienic habits * Understood who can help to keep me healthy * How to help people in need * Survival     No Outsiders  Differences are accepted    SRE- Differences and keeping safe | |
|  | * Recognise safe and unsafe behaviour     Emotional Literacy   * Working as a team, starting a conversation, inclusion, belonging and welcoming others | | * How to get help in an emergency     Emotional Literacy   * Promote mental health, asking for help politely, learn how to adapt, and deal with friendships | | Explore the differences between male and female body parts  Appropriate and inappropriate touch and consent  Explore different types of families and who to go to for support | |
| PE (Get Set 4 PE Scheme) | Outdoor  Adventurous  Activities (OAA) | Basketball | Swimming | | Gymnastics | Tennis |
| Computing (Kapow) | * Computing systems and networks – Networks * Programming - Scratch | | * Computing systems and networks – Emailing * Computing systems and networks – Journey inside a computer * Online safety | | * Creating media – Video trailers * Data Handling – Comparison card databases | |
| Music (Junior Jam) | Electric Drums | Class Jam | Ukeleles | Singing | Songwriting with Glockenspiels | Music Theory with Keyboards |  |
| MfL | I am learning French  Animals | | Instruments  I am able to….  I know how to… | | Fruits  Ice Creams | |