

Curriculum Overview – Year 4 (2022-2023)

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|---------|--|---|---|--|--|---|
| Theme | Changes / A | ncient Greece | Extreme Earth | | Castles and Legends | |
| English | Narrative (4 weeks) Non-chronological report (3 weeks) Character description (2 weeks) Instructions (2 weeks) Poetry (2 weeks) | | Biography – Shackleton (3 weeks) Narrative recount – The Race to the Pole (4 weeks) Newspaper report – Shackleton's lost ship (4 weeks) Poetry – Snow and Ice theme (1 week) | | Narrative – Sir Gawain and the Green Knight (2 weeks) Explanation – Who lived in a Norman castle? (3 weeks) Recount – The Norman Conquest (3 weeks) Explanation – How to attack a castle (2 weeks) Diary – A day in the life (2 weeks) | |
| Maths | Place Value Addition and subtraction | Addition and subtraction Multiplication and division Area | Multiplication and division Length Perimeter | FractionsDecimals | DecimalsMoneyTime | Shape Statistics Position and direction |
| Science | States of matter | Animals including humans | Electricity | Sound | | Living things and their habitats |
| Art | Drawing and Sculpture – Greek Clay Pots | | Drawing and painting - penguins and polar bears | | Drawing, painting, collage – Coat of arms design and shield. | |

| Design and Technology | Packaging and design | | Torch/lamp - electrical systems | | Castle - structures and mechanisms | |
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| Geography | | | Physical and Human Geography – Extreme Earth | | Locational Knowledge and Physical Geography - UK | |
| History | Ancient Greeks | | Extreme Earth | | Castles and Legends | |
| RE | Expressing joy | Being thankful | Being reflective | Being curious | Imaginative and Explorative Appreciating beauty | Living by rules Being temperate |
| Personal Development | Being Me in my WorldCelebrating Difference | | Dreams and GoalsHealthy Me | | Relationships Changing Me | |
| PE (PE Hub Scheme) | Gymnastics | Dance | Athletics / Handball | Badminton / Football | Hockey | Rounders / Rugby |
| Computing (Kapow Scheme) | Computing systems and networks Programming 1: Further coding with Scratch Online Safety | | Creating media: Website design Skills showcase: HTML | | Programming 2: Coputational thinking Data handling: Investigating weather | |
| Music (Charanga Scheme) | Mamma Mia | Stop | | Lean on Me | | Blackbird |
| MfL | Revisit prior learning and my home Food, including likes and dislikes | | I am Learning French Les Animaux | | Les Instruments Je Peux – 'I can' | |