

Curriculum Overview – Year 4

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2		
Theme	Roman Britain		Extreme Earth		Invaders and Traders		Antarctica	
English	To entertain – Shackleton – narrative – continue the story	To entertain – Dream Giver (Film) - Narrative	To inform – Spyfox (Film) – newspaper article		To entertain – Journey – quest narrative	To entertain – Arthur and The Golden Rope – letter to the author		To entertain – Queen of Darkness – First person recount Story setting
Maths	<ul style="list-style-type: none">• Number and Place Value: Numbers to 10 000• Calculations: Addition and Subtraction within 10 000• Calculations: Multiplication and Division• Calculations: Further Multiplication and Division		<ul style="list-style-type: none">• Calculations: Further Multiplication and Division• Statistics: Graphs• Fractions, Decimals and Percentages: Fractions• Measurement: Time• Fractions, Decimals and Percentages: Fractions• Decimals			<ul style="list-style-type: none">• Measurement: Money• Measurement: Length, Mass and Volume• Measurement: Area and Perimeter of Figures• Geometry – Properties of Shapes: Geometry• Geometry – Position and Direction: Position and Movement• Number and Place Value: Roman Numerals		
Science	Animals including humans States of Matter - Materials		Electricity			Living things and habitats Sound		
Art	<u>Roman Britain</u> 2D / 3D – drawing and sculpture – use of clay Make a Roman coin using low relief sculpture techniques				<u>The Normans</u> 2D – drawing and painting Illuminated letters Typography The art of illuminated manuscripts			
Design and Technology			<u>Extreme Earth</u> Sustainability				<u>Antarctica</u> CAD and design	

		Textiles Make a product from recycled fabric		FT x2 Design a wheelchair for a difficult terrain Design a flag for the Antarctica – UK Polar Network		
Geography		Locational study - Physical Geography		Locational study - Climate change		
History	Everyday life – The Romans		Raiders and traders – Anglo Saxon life			
RE	Expressing joy Being thankful	Being reflective and self-critical Being curious and valuing knowledge	Being modest and listening to others Creating inclusion, identity and belonging	Being merciful and forgiving Responding to suffering	Living by rules Being temperate, self-disciplined and seeking contentment	Being imaginative and exploratory Appreciating beauty
Personal Development	<u>No Outsiders (Equality)</u> Accepting differences <u>Respectful Relationship</u> Understand courtesy Solving conflict Listen and respond to others Expressing own opinion <u>Being Safe</u> Keeping secrets <u>Emotional Literacy</u>		<u>No Outsiders (Equality)</u> <ul style="list-style-type: none">To help someone accept differenceBe proud of who I amShow acceptance <u>Respectful Relationship</u> <ul style="list-style-type: none">Appreciate the values and customs of people around the worldUnderstand how choices I make affect people around me		<u>No Outsiders (Equality)</u> <ul style="list-style-type: none">Finding and exploring common groundWhen to be assertive <u>Staying safe</u> <ul style="list-style-type: none">Balanced lifestylesPromote mental health and wellbeingStaying safe onlineManaging worries and fears <u>SRE- Growing up</u> <ul style="list-style-type: none">Explore the human cycle and identify some basic facts about puberty	

	Develop resilience, being assertive, mental health awareness, overcoming worries and exploring different families.		<ul style="list-style-type: none"> Understand how choices I make affect the environment <u>Families and people who care for us</u> <ul style="list-style-type: none"> Understand the importance of managing money Understand the concept of what interest, loans, debt, and tax are Marriage <u>Emotional Literacy</u> <ul style="list-style-type: none"> Achieving goals, understand assumptions and dealing with fears and worries 		<ul style="list-style-type: none"> Explore how puberty is linked to reproduction Explore respect in a range of relationships Discuss the characteristics of a healthy relationships 	
PE (Get Set 4 PE Scheme)	Cricket Gymnastics	Dance Ball Skills	Hockey OAA	Netball Fitness	Tennis Athletics	Swimming Rounders
Computing (Kapow)	<ul style="list-style-type: none"> Computing systems and networks – collaborative learning Programming – Further coding with Scratch Online Safety 		<ul style="list-style-type: none"> Creating media – website design Skills Showcase Online Safety 		<ul style="list-style-type: none"> Programming – computational thinking Data Handling – investigating weather Online Safety 	
Music Charanga Scheme	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
MfL	Presenting Myself The Romans		The Tearoom In the classroom		What's the weather? My family	

