Curriculum Overview – Year 4 (2023-2024)

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|   | Autumn Term 1  | Autumn Term 2  | Spring Term 1  | Spring Term 2  | Summer Term 1  | Summer Term 2  |
| Theme | Roman Invasion  | Extreme Earth  | Castles and Legends  |
| English  | * Narrative (4 weeks)
* Non-chronological report (3 weeks)
* Character description (2 weeks)
* Instructions (2 weeks)
* Poetry (2 weeks)
* Writing week (1 week)
 | * Biography (3 weeks)
* Narrative (4 weeks)
* Newspaper report (4 weeks)
* Poetry (1 weeks)
 | * Non-chronological report (3 weeks)
* Narrative (4 weeks)
* Recount (3 weeks)
* Instructions (2 weeks)
 |
| Maths  | * Geometry
* Numbers to 10000
* Addition and subtraction
 | * Addition and subtraction
* Multiplication and division

  | * Multiplication and division
* Statistics
* Fractions
 | * Measure
* Decimals
* Money
 | * Measure
* Area

  | * Geometry
* Position and movement
* Roman

numerals * Calculation – addressing gaps
 |
| Science  | Living things and habitatsAnimals including humans | SoundElectricity | States of matter |
| Art  | Story telling through drawing – Roman battles  | Sculptures – Ice landscapes  | Exploring patterns within Coats of Arms |
| Design and Technology  | Roman Onager – Structures and mechanisms  | Shell structures – make recyclable packaging for explorers | Shields and Coats of Arms  |
| Geography  | Locational Knowledge - Europe  | Physical and Human Geography – Natural Disasters  | Locational Knowledge and Physical Geography - UK  |
| History  | Roman Britain  |   | Norman Britain  |
| RE  | Expressing joyBeing thankful | Being reflective and self-criticalBeing curious and valuing knowledge | Being modest and listening to othersCreating inclusion, identity and belonging | Being merciful and forgivingResponding to suffering | Living by rulesBeing temperate, self-disciplined ad seeking contentment | Being imaginative and exploratoryAppreciating beauty |
| Personal Development  | No Outsiders (Equality) Accepting differences  Respectful Relationship Understand courtesy Solving conflict Listen and respond to others Expressing own opinion  Being Safe Keeping secrets  Emotional Literacy Develop resilience, being assertive, mental health awareness, overcoming worries and exploring different families.   | No Outsiders (Equality) * To help someone accept difference
* Be proud of who I am
* Show acceptance

 Respectful Relationship * Appreciate the values and customs of people around the world
* Understand how choices I make affect people around me
* Understand how choices I make affect the environment

 Families and people who care for us * Understand the importance of managing money
* Understand the concept of what interest, loans, debt, and tax are
* Marriage

 Emotional Literacy * Achieving goals, understand assumptions and dealing with fears and worries
 | No Outsiders (Equality) * Finding and exploring common ground
* When to be assertive

 Staying safe * Balanced lifestyles
* Promote mental health and wellbeing
* Staying safe online
* Managing worries and fears

 SRE- Growing up * Explore the human cycle and identify some basic facts about puberty
* Explore how puberty is linked to reproduction
* Explore respect in a range of relationships
* Discuss the characteristics of a healthy relationships
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| PE (Get Set 4 PE Scheme)  | Football  | Netball  | Dodgeball  | Dance (Year 5/6 unit)  | Swimming  | Swimming  |
| Computing (Kapow)  | * Computing systems and networks – collaborative learning
* Programming – Further coding with Scratch
 | * Creating media – website design
* Skills Showcase
* Online Safety
 | * Programming – computational thinking
* Data Handling – investigating weather
 |
| Music (Junior Jam)  | Electric Drums | Class Jam | Ukeleles | Singing | Songwriting with Glockenspiels | Music Theory with Keyboards |
| MfL  | FruitsI am able…I know how… | VegetablesPresenting myself | In the classroomAt the Tea RoomAt the CaféAt the Restaurant |