

## Curriculum Overview – Year 5

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	The Tudors	Around the World		Climate Change		Ancient Greece
English	To entertain – Fortunately the Milk – Humorous fantasy narrative	To persuade – Queen’s Fool – persuasive argument	To inform – Friend or Foe – Balanced argument – for and against	To inform – The Last Bear – non chronological report	To entertain – Who Let the Gods Out – alternative chapter from a different point of view	To persuade – Greek Myths – Were the Greek Gods real?
Maths	<ul style="list-style-type: none"> <li>Numbers and Place Value: Numbers to 1 000 000</li> <li>Calculations: Multiplication and Division</li> <li>Calculations: Word Problems</li> <li>Statistics: Graphs</li> </ul>		<ul style="list-style-type: none"> <li>Fractions, Decimals and Percentages: Fractions</li> <li>Fractions, Decimals and Percentages: Decimals</li> <li>Fractions, Decimals and Percentages: Percentage</li> <li>Geometry – Properties of Shapes: Geometry</li> </ul>		<ul style="list-style-type: none"> <li>Geometry – Position and Direction: Position and Movement</li> <li>Measurement: Measurements</li> <li>Measurement: Area and Perimeter</li> <li>Measurement: Volume</li> <li>Number and Place Value: Roman Numerals</li> </ul>	
Science	Forces and Magnets Living things and habitats		Properties and changes of materials		Animals including humans Earth and Space	
Art		<u>Around the World</u> 2D / 3D – drawing, painting and collage Mixed Media Land and City Scapes				<u>Ancient Greece</u> 2D – drawing and painting Greek pottery Grayson Perry
Design and Technology	<u>Tudors</u> Textiles			<u>Climate Change</u> Zig Zag book on climate change		

	DMEA Research Tudor pouches and other pouches and design and make their own pouch					
Geography		Locational & Place Knowledge -USA	Geography is the study of places and the relationships between people and their environments.			
History	Comparisons between Tudor England and life today					Comparisons between Ancient Greece and life today Locational Knowledge and Physical Geography-Greece
RE Birmingham Agreed Syllabus	Caring for others, animals and the environment Sharing and being generous	Being loyal and steadfast Being hopeful and visionary	Being open, honest and truthful Being attentive	Participating and willing to lead Being modest and listening to others	Being temperate, self-disciplined and seeking contentment Being accountable and living with integrity	Being imaginative and exploratory Appreciating beauty

<p>Personal Development</p>	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> <li>• Recognise when someone needs help</li> </ul> <p><u>Respectful Relationships</u></p> <ul style="list-style-type: none"> <li>• Expressing opinions, listening, and responding respectfully</li> <li>• Understand different types of relationships</li> </ul> <p><u>Caring Friendships</u></p> <ul style="list-style-type: none"> <li>• Understanding support</li> <li>• Being confident with expressing concerns</li> </ul> <p><u>Being Safe</u></p> <ul style="list-style-type: none"> <li>• Keeping secrets and reporting concerns</li> <li>• Recognising and managing dares</li> </ul> <p><u>Emotional Literacy</u></p>	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> <li>• Exchange dialogue and express and opinion</li> <li>• Consider appropriate responses to racist behaviour</li> <li>• Making difficult decisions and justifying actions</li> </ul> <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> <li>• Understand how and why laws are made</li> <li>• Anti-social behaviour and consequences</li> <li>• Understanding rights and responsibilities in my local community</li> <li>• Exploring rights and responsibilities in sustaining the environment</li> </ul> <p><u>Families and people who care for us</u></p>	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> <li>• Explore friendships</li> </ul> <p><u>Drugs and safety</u></p> <ul style="list-style-type: none"> <li>• Dealing with loss</li> <li>• Understand the effects of alcohol on the body</li> <li>• Understand the effects of smoking</li> <li>• Recognise the difference between helpful and harmful drugs</li> <li>• Explore online safety and sharing pictures online</li> <li>• Discuss and explore the future</li> <li>• Explore how choices affect others</li> <li>• Harassment (online and face to face) – What is it and what to do if I experience or see it</li> </ul>
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PE (Get Set 4 PE Scheme)	Basketball Gymnastics	Netball Cricket	Dance Hockey	Tennis	Athletics	Rounders Basketball
Computing (Kapow)	<ul style="list-style-type: none"> <li>Computing systems and networks – Search engines</li> <li>Programming – Music</li> <li>Online Safety</li> </ul>		<ul style="list-style-type: none"> <li>Data Handling – Mars Robot 1</li> <li>Programming – Microbit</li> <li>Online Safety</li> </ul>		<ul style="list-style-type: none"> <li>Creating media – Stop, motion, animation</li> <li>Skills Showcase – Mars Robot 2</li> <li>Online Safety</li> <li></li> </ul>	
Music Charanga Scheme	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince Of Bel Air	Dancing In The Street	Reflect, Rewind and Replay
MfL	The date What's the weather		In the classroom Clothes		Olympic games Habitats	