Curriculum Overview – Year 5 (2023-2024)

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|   | Autumn Term 1  | Autumn Term 2  | Spring Term 1  | Spring Term 2  | Summer Term 1  | Summer Term 2  |
| Theme | Tudor Tales  | Ancient Greece  | Protest and Politics (The Civil Rights Movement)  |
| English  | * **Narrative -** The Tempest (4 weeks)
* **Biography -** Historical Figures (3 weeks)
* **Playscript -** Shakespeare Text – Twelfth Night (3 weeks)
* **Poetry -** Sonnets/Romeo and Juliet (2 weeks)
 | * **Narrative -** Greek Myths (3 weeks)
* **Newspaper Report -** Ancient Olympics (3 weeks)
* **Writing Week** - (4 days)
* **Persuasion -** Sparta/Athens Battle cry (3 weeks)
* **Biography -** Famous Ancient Greeks (3 weeks)
 | * **Recount -** Civil Rights Movement (4 weeks)
* **Persuasive Letter -** Civil Rights (2 weeks)
* **Discussion -** Civil Rights Ruby Bridges (4 weeks)
* **Biography -** Famous Civil Rights Person (3 weeks)
 |
| Maths  | * Geometry
* Place value - Number
* Addition and subtraction
 | * Multiplication and division
* Problem solving Multiplication and division
* Fractions
 | * Fractions
* Decimals
* Percentages
 | * Percentages
* Geometry
* Position and

movement  | * Position and

movement * Measure
* Area and perimeter
* Volume
 | * Volume
* Multiplication and division
* Area and perimeter
* Problem solving
* Geometry
* Roman numerals
 |
| Science  | Forces Properties and changes of materials | Animals including humansLiving things and habitats | Earth and Space |
| Art  | Fashion Design – Shakespearean Sock Puppets  | Typography and maps inspired by Grek Civilisation / Myths | Set design – Shadow Puppet Making and Performance  |
| Design and Technology  | Tudor Coin Purse - sewing  | Frame structures – Tents for soldiers | Civil Rights Banner – exploring with textiles |
| Geography  |   | Locational Knowledge and Physical Geography-Greece  | Locational & Place Knowledge -USA  |
| History  | Tudor England  | Ancient Greece  | Black History (Civil Rights Movement)  |
| RE Birmingham Agreed Syllabus | Caring for others, animals and the environmentSharing and being generous | Being loyal and steadfastBeing hopeful and visionary | Being open, honest and truthfulBeing attentive | Participating ad willing to leadBeing modest and listening to others | Being temperate, self-disciplined and seeking contentmentBeing accountable and living with integrity | Being imaginatory and exploratoryAppreciating beauty |
| Personal Development  | No Outsiders (Equality) * Recognise when someone needs help

 Respectful Relationships * Expressing opinions, listening, and responding respectfully
* Understand different types of relationships

 Caring Friendships * Understanding support
* Being confident with expressing concerns

 Being Safe * Keeping secrets and reporting concerns
* Recognising and managing dares

 Emotional Literacy  | No Outsiders (Equality) * Exchange dialogue and express and opinion
* Consider appropriate responses to racist behaviour
* Making difficult decisions and justifying actions

 Respectful Relationship * Understand how and why laws are made
* Anti-social behaviour and consequences
* Understanding rights and responsibilities in my local community
* Exploring rights and responsibilities in sustaining

the environment  Families and people who care for us  | No Outsiders (Equality) * Explore friendships

 Drugs and safety * Dealing with loss
* Understand the effects of alcohol on the body
* Understand the effects of smoking
* Recognise the difference between helpful and harmful drugs
* Explore online safety and sharing pictures online
* Discuss and explore the future
* Explore how choices affect others
* Harassment (online and face to face) – What is it and what to do

if I experience or see it   |
|  | • Encourage, hope, support others, understand human rights, welcome differences, and accept change.  | * Understanding the role money

plays in my life and the life of others. * Understanding the meaning of

tax  Emotional Literacy * Futures, expressing an opinion respectfully and feelings
 | SRE- Puberty * Explore the emotional and physical changes occurring in puberty
* Understand that male and female puberty changes in more depth
* Explore the impact of puberty on the body and physical hygiene
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| PE (Get Set 4 PE Scheme)  | Basketball  | Hockey  | Dance  | Athletics  | Swimming  | Golf  |
| Computing (Kapow)  | * Computing systems and networks – Search engines
* Programming – Music
 | * Data Handling – Mars Robot 1
* Programming – Microbit
* Online Safety
 | * Creating media – Stop, motion, animation
* Skills Showcase – Mars Robot 2
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| Music (Charanga Scheme)  | Livin’ on a Prayer (singing, playing instruments, improvising and composing and listening to and appraising other classic rock songs)  | Glockenspiel 2 (playing an instrument and reading musical notation)  | Classroom Jazz 1 (listening to, appraising and performing)  | The fresh prince of bel air (singing and playing instruments)  | Dancing in the street and Glockenspiel (singing and playing instruments)  | Reflect, rewind and replay (listen and appraise, singing improvisation, composition, share and perform) and composition using Garage Band  |
| MfL  | SeasonsIce-Creams | Presenting MyselfMy Family | At the Tea RoomAt the CaféAt the RestaurantMy Home |