

Curriculum Overview – Year 6

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	World War Two	Migration	Civil Rights	British Empire		
English	To entertain – Kensuke’s Kingdom – Narrative – next chapter	To entertain – The Willow Pattern Story – Narrative – next chapter	To discuss – Paddington (film) – discussion text	To persuade – Oranges in No Man’s Land - Letter	To inform – Dragonology – Non-chronological report – own dragon	To entertain – October, October – Narrative - story
Maths	- Number and Place Value: Numbers to 10 Million - Calculations: Four Operations on Whole Numbers - Fractions, Decimals and Percentages: Fractions - Fractions, Decimals and Percentages: Decimals		- Measurement: Measurements - Word Problems - Fractions, Decimals and Percentages: Percentage - Ratio and Proportion: Ratio - Algebra - Measurement: Area and Perimeter - Geometry – Properties of Shapes: Geometry		- Geometry – Position and Direction: Position and Movement - Statistics: Graphs and Averages - Number and Place Value: Negative Numbers - Measurement: Volume - Geometry – Properties and Shapes - Geometry – Position and Direction: Position and Movement	
Science	Evolution and inheritance Living things and habitats		Electricity		Animals including humans Light	
Art			<u>Civil Rights</u> Art 2D Typography and painting Activism – create a protest poster – Bob and Roberta Smith		<u>British Empire</u> Art 2D/3D drawing, painting, 3D Typography and maps	
Design and Technology	<u>World War Two</u> DT Textiles DMEA		<u>Migration</u> DT Cooking and Nutrition FT			

	Make do and mend Design and make a soft toy using recycled materials - sustainability	The effect of migration on food flavours with a focus on different types of bread						
Geography			World awareness – journeys, migration and trade				Locational and place knowledge - Europe	
History	The Blitz and the significance of World War Two				Black History – UK (Civil Rights Movement)			
RE Birmingham Agreed Syllabus	Caring for others, animals and the environment Sharing and being generous	Being loyal and steadfast Being hopeful and visionary	Being open, honest and truthful Being attentive	Participating ad willing to lead Being modest and listening to others	Being temperate, self-disciplined and seeking contentment Being accountable and living with integrity	Being imaginative and exploratory Appreciating beauty		

Personal Development	<u>No Outsiders (Equality)</u> • Recognise when someone needs help <u>Respectful Relationships</u> • Expressing opinions, listening, and responding respectfully • Understand different types of relationships <u>Caring Friendships</u> • Understanding support • Being confident with expressing concerns <u>Being Safe</u> • Keeping secrets and reporting concerns • Recognising and managing dares <u>Emotional Literacy</u>	<u>No Outsiders (Equality)</u> • Exchange dialogue and express and opinion • Consider appropriate responses to racist behaviour • Making difficult decisions and justifying actions <u>Respectful Relationship</u> • Understand how and why laws are made • Anti-social behaviour and consequences • Understanding rights and responsibilities in my local community • Exploring rights and responsibilities in sustaining the environment <u>Families and people who care for us</u>	<u>No Outsiders (Equality)</u> • Explore friendships <u>Drugs and safety</u> • Dealing with loss • Understand the effects of alcohol on the body • Understand the effects of smoking • Recognise the difference between helpful and harmful drugs • Explore online safety and sharing pictures online • Discuss and explore the future • Explore how choices affect others • Harassment (online and face to face) – What is it and what to do if I experience or see it
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	Encourage, hope, support others, understand human rights, welcome differences, and accept change.		- Understanding the role money plays in my life and the life of others. - Understanding the meaning of tax <u>Emotional Literacy</u> - Futures, expressing an opinion respectfully and feelings		<u>SRE- Puberty</u> - Explore the emotional and physical changes occurring in puberty - Understand that male and female puberty changes in more depth - Explore the impact of puberty on the body and physical hygiene	
PE (Get Set 4 PE Scheme)	Basketball Gymnastics	Cricket Netball	Fitness Hockey	Tennis	Athletics	Rounders Basketball
Computing (Kapow)	- Computing systems and networks – Search engines - Programming – Music		- Data Handling – Mars Robot 1 - Programming – Microbit - Online Safety		- Creating media – Stop, motion, animation - Skills Showcase – Mars Robot 2	
Music Charanga Scheme	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music And Me	Reflect, Rewind and Replay
MfL	Seasons Ice-Creams		Presenting Myself My Family		At the Tea Room At the Café At the Restaurant My Home	