Curriculum Overview – Year 6 (2023-24)

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|  | Autumn Term 1 | Autumn Term 2 | | Spring Term 1 | Spring Term 2 | Summer Term 1 | | Summer Term 2 |
| Theme | The Blitz – WW2 | | | China | | Journeys (Migration) | | |
| English | * **Narrative –** Letters from the Lighthouse(4 weeks) * **Non-chronological Report –** The Blitz (3 weeks) * **Character Description –** Life in the War (2 weeks) * **Instructions -** How to make a helmet (2 weeks) | | | * **Characterisation -** Lunar New Year characters (3 weeks) * **Narrative -** The Willow Pattern Print   (4 weeks)   * **Writing Week** - (4 days) * **Persuasion/Discussion** (4 weeks) * **Non-chronological Report** (3 weeks) | | * **Narrative -** A Migrant’s Story/ The Island (4 weeks) * **Newspaper Report** (4 weeks) * **Discussion -** Migration (3 weeks) * **Biography -** Notable people –   Malala Yousafzai (2 weeks) | | |
| Maths | * Geometry * Calculating using known structures * Multiples of 1000 | * Multiples up   to  10,000,000   * Draw,   compose and  decompose  shapes | | * Multiplication   and division   * Area,   perimeter,  position and  direction | ● Fractions | * Statistics * Ratio and proportion * Calculating using known structures | | * Solving problems   with 2 unknowns   * Order of operation * Mean   average   * Calculator crunch |
| Science | Animals including humans  Electricity | | | Living things and habitats | | Evolution and inheritance  Light | | |
| Art | 2D drawing to 3D making | | | Willow plate patterns | | Personal journeys and identity | | |
| Design and Technology | Complex switches and circuits – alarm system | | | Celebrating culture – yeast based products | | Pulleys and gears – moveable boat toy | | |
| Geography | Locational & Place Knowledge Europe | | | Mapping skills, Locational Knowledge, Physical Geographical Features | | World Awareness – Journeys: Migration and  Trade | | |
| History | World War 2 | | | Shang Dynasty | | 1945 onwards | | |
| RE | Living by rules  Being fair and just | | Creating unity and harmony  Creating inclusion identity and belonging | Remembering roots  Being courageous and confident | Responding to suffering  Being merciful and forgiving | Expressing joy  Appreciating beauty | Curious and valuing knowledge  Being reflective and self-critical | |
| Personal  Developmen  t | No Outsiders (Equality)   * Show acceptance     Respectful Relationship   * Self-respect and respect for others * Marriage * Manage conflict * Perseverance * Unwanted touch- NSPCC link * Body image * Peer on Peer abuse * Homophobic behaviour * Understanding transitioning and what transgender means     Being Safe   * Online safety * Domestic violence * Posting pictures online CEOP button * Online bullying     Emotional Literacy   * Stand up to prejudice, * Equality and human rights * Exploring feelings about loss | | | No Outsiders (Equality)   * Responses to immigration * Consider causes of racism * Explore language and freedom of speech * Democracy     Respectful Relationship   * Exploring media and being critical of it. * Understanding how resources in the community are allocated and the   effect this has on individuals   * Understanding how resources in the community are allocated and the effect this has on communities and the environment     Emotional Literacy   * What the future holds, expressing an opinion respectfully, | | No Outsiders (Equality)    Staying safe   * Recognise how content online doesn’t always reflect reality * Explore the effects of drugs and substances * Recognise and resist peer pressure * Celebrate personal achievements and identify goals * Transition and moving schools * Harassment – What is it and what stops people speaking up about sexual harassment. How can we stop online sexual harassment.     SRE- Puberty, Relationships and  Reproduction   * Consider puberty and reproduction * Explore the importance of communication and respect in relationships * Considers different ways people might start a family * Explore positive and negative ways of communicating in a relationship | | |
| PE (Get Set 4 PE Scheme) | Tag Rugby | Netball | | Gymnastics | Volleyball | Rounders | | Swimming |
| Computing (Kapow) | * Computing systems and networks – Bletchley Park * Programming – Introduction to Python | | | * Data Handling: Big Data * Creating media – History of computers * Online Safety | | * Data Handling – Big Data * Skills Showcase – Inventing a product | | |
| Music  (Charanga  Scheme) | Happy (learning Classroom Jazz 2 song, creating (improvising and  actions and creating listen to and new verses) appraise music) and  Glockenspiels | | | A new year carol You’ve got a friend  (listen to and (singing and playing appraise music) instruments) | | Music and me Reflect, rewind and  (inspirational women replay (listen and in music) appraise, singing  improvisation,  composition, share and perform) and using garage band | | |
| MfL | Presenting Myself  My Family | | | The Date  Do you have a pet? | | My Home  Clothes | | |