Curriculum Overview – Year 6 (2023-24)

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|   | Autumn Term 1  | Autumn Term 2  | Spring Term 1  | Spring Term 2  | Summer Term 1  | Summer Term 2  |
| Theme | The Blitz – WW2  | China  | Journeys (Migration)  |
| English   | * **Narrative –** Letters from the Lighthouse(4 weeks)
* **Non-chronological Report –** The Blitz (3 weeks)
* **Character Description –** Life in the War (2 weeks)
* **Instructions -** How to make a helmet (2 weeks)
 | * **Characterisation -** Lunar New Year characters (3 weeks)
* **Narrative -** The Willow Pattern Print

(4 weeks)* **Writing Week** - (4 days)
* **Persuasion/Discussion** (4 weeks)
* **Non-chronological Report** (3 weeks)
 | * **Narrative -** A Migrant’s Story/ The Island (4 weeks)
* **Newspaper Report** (4 weeks)
* **Discussion -** Migration (3 weeks)
* **Biography -** Notable people –

Malala Yousafzai (2 weeks) |
| Maths  | * Geometry
* Calculating using known structures
* Multiples of 1000
 | * Multiples up

 to  10,000,000 * Draw,

 compose and  decompose shapes   | * Multiplication

 and division* Area,

 perimeter,  position and direction   | ● Fractions  | * Statistics
* Ratio and proportion
* Calculating using known structures
 | * Solving problems

with 2 unknowns * Order of operation
* Mean

average * Calculator crunch
 |
| Science  | Animals including humans Electricity | Living things and habitats | Evolution and inheritanceLight |
| Art  | 2D drawing to 3D making  | Willow plate patterns  | Personal journeys and identity  |
| Design and Technology  | Complex switches and circuits – alarm system |  Celebrating culture – yeast based products  | Pulleys and gears – moveable boat toy  |
| Geography  | Locational & Place Knowledge Europe  | Mapping skills, Locational Knowledge, Physical Geographical Features  | World Awareness – Journeys: Migration and Trade  |
| History  | World War 2  | Shang Dynasty  | 1945 onwards  |
| RE  | Living by rulesBeing fair and just | Creating unity and harmonyCreating inclusion identity and belonging | Remembering rootsBeing courageous and confident | Responding to sufferingBeing merciful and forgiving | Expressing joyAppreciating beauty | Curious and valuing knowledgeBeing reflective and self-critical  |
| Personal Development  | No Outsiders (Equality) * Show acceptance

 Respectful Relationship * Self-respect and respect for others
* Marriage
* Manage conflict
* Perseverance
* Unwanted touch- NSPCC link
* Body image
* Peer on Peer abuse
* Homophobic behaviour
* Understanding transitioning and what transgender means

 Being Safe * Online safety
* Domestic violence
* Posting pictures online CEOP button
* Online bullying

 Emotional Literacy * Stand up to prejudice,
* Equality and human rights
* Exploring feelings about loss
 | No Outsiders (Equality) * Responses to immigration
* Consider causes of racism
* Explore language and freedom of speech
* Democracy

 Respectful Relationship * Exploring media and being critical of it.
* Understanding how resources in the community are allocated and the

effect this has on individuals * Understanding how resources in the community are allocated and the effect this has on communities and the environment

 Emotional Literacy * What the future holds, expressing an opinion respectfully,
 | No Outsiders (Equality)  Staying safe * Recognise how content online doesn’t always reflect reality
* Explore the effects of drugs and substances
* Recognise and resist peer pressure
* Celebrate personal achievements and identify goals
* Transition and moving schools
* Harassment – What is it and what stops people speaking up about sexual harassment. How can we stop online sexual harassment.

 SRE- Puberty, Relationships and Reproduction * Consider puberty and reproduction
* Explore the importance of communication and respect in relationships
* Considers different ways people might start a family
* Explore positive and negative ways of communicating in a relationship
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| PE (Get Set 4 PE Scheme)  | Tag Rugby  | Netball  | Gymnastics  | Volleyball  | Rounders  | Swimming  |
| Computing (Kapow)  | * Computing systems and networks – Bletchley Park
* Programming – Introduction to Python
 | * Data Handling: Big Data
* Creating media – History of computers
* Online Safety
 | * Data Handling – Big Data
* Skills Showcase – Inventing a product
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| Music (Charanga Scheme)  | Happy (learning Classroom Jazz 2 song, creating (improvising and actions and creating listen to and new verses) appraise music) and Glockenspiels  | A new year carol You’ve got a friend (listen to and (singing and playing appraise music) instruments)  | Music and me Reflect, rewind and (inspirational women replay (listen and in music) appraise, singing improvisation, composition, share and perform) and using garage band  |
| MfL  |  Presenting MyselfMy Family | The DateDo you have a pet? | My HomeClothes |