



<u>Curriculum Overview – Year 6 (2022-2023)</u>

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|---------|---|--|---|----------------------------|--|---|
| Theme | The Blitz – WW2 | | China | | Journeys (Migration) | |
| English | Narrative (3 weeks) Newspaper reports (3 weeks) Recount (3 weeks) Poetry (2 weeks) | | Narrative - The Willow Pattern Print (4 weeks) Characterisation - Lunar New Year characters (3 weeks) Persuasion/Discussion - Visit China Tourist Leaflet (4 weeks) Non-chronological Report - Dragons (3 weeks) | | Discussion - Illegal Migrants – Allowed to Stay or Returned? (2 weeks) Non-chronological report - The European Migrant Crisis (3 weeks) Journalistic - The arrival of the Windrush Empire (3 weeks) Biography – Windrush (2 weeks) Diary - based on My Name is not Refugee (2 weeks) | |
| Maths | Geometry Calculating using known structures Multiples of 1000 | Multiples up to 10,000,000 Draw, compose and decompose shapes | Multiplication and division Area, perimeter, position and direction | • Fractions | Statistics Ratio and proportion Calculating using known structures | Solving problems with 2 unknowns Order of operation Mean average Calculator crunch |
| Science | | Animals including humans | | Living things and habitats | | Evolution and inheritance Electricity Light |

| Art | Drawing – WW2 Propaganda poster | | Drawing and painting – Willow patterns | | Drawing, painting and collage based on migration | |
|-------------------------------------|--|---------------------------------|---|------------------------------|---|--|
| Design and Technology | A Rationing Meal | | Computer Aided Design | | Structures - Bird Hide/Shelters | |
| Geography | Locational & Place Knowledge Europe | | Mapping skills, Locational Knowledge, Physical Geographical Features | | World Awareness – Journeys: Migration and trade | |
| History | World War 2 | | Shang Dynasty | | 1945 onwards | |
| RE | Being fair and just | Creating unity and harmony | The forgiveness cycle | Being regardful of suffering | Expressing joy | Being curious and valuing knowledge |
| Personal Development – Jigsaw | Bringing Me in my WorldCelebrating Difference | | Dreams and GoalsHealthy Me | | RelationshipsChanging Me | |
| PE | Gymnastics | Dance | Cricket | Football | Hockey | Athletics |
| Computing (Kapow Scheme) | Code Breaking and password hacking Programming – Intro to Python Online Safety | | Barcodes, QR codes and RFID History of computers | | Data HandlingInventing a Product | |
| Music (Charanga Scheme) | Нарру | Classroom Jazz Glockenspiels | A new year carol | You've got a friend | Music and me | Reflect, rewind, improvisation, composition, share and perform |
| MfL | French phonics and alphabet Salutations | | Family Weather | | Visiting a French café Clothing Revision | |