

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	Approx £10,000
Total amount allocated for 2021/22	£17,786
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17,786
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	26%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	26%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	26%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,786		Date Updated: 11.7.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
More extra-curricular clubs which enable more children to take part in various different sports and physical activities	Coaching sessions through KHB		62 x £27.50 = £1705		
Participation in competitive events	Multi-skills tournament KHB Years 1-3		£5100 (KHB Partnership)		
Adult play leader to encourage active play during lunchtimes	Adult play leader to continue role to engage more children in activity		£4753		

Play leaders to be re-trained and more to be newly trained.	Encourages the children to take charge of their own activity at lunch time to engage their peers in active play.	£5100 (KHB partnership)		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to continue to be asked about their thoughts and opinions around PE lessons and extra-curricular clubs.	Pupils to be surveyed at the end of the year and results to be collated and analysed to inform the next years club choices	£0		
Extra-curricular clubs to be offered twice per half term.	More of a spotlight on sport to offer more opportunities for children to take part in sport.	62 x £27.50 = £1705		
Sports Champion visit to raise the profile of sport.	Sports champion to be invited into school to raise children's aspirations in sport.	TBC		

Cricket England to deliver cricket sessions to the children in Year 2 and 5 to engage more children in cricket.	Cricket England to help the children to develop their skills and raise the profile of cricket in primary school.	£5100 (KHB partnership)		
Birmingham Royal Ballet to deliver workshops in Year 2 – 4 to encourage a broader experience.	CPD for Year 2-4 teachers to enhance their dance subject knowledge. Workshop to be delivered in the Autumn term.	£520 plus VAT		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff have the skills, knowledge and confidence to teach different areas of the PE curriculum with the support of a professional sports coach.	Staff to have an allocated half term (some more) to develop their knowledge and skills from a professional sports coach	£5100 (KHB partnership)	Sustainability and suggested next steps:
CPD outside of these sessions to be offered where needed.	Staff are able to go on extra CPD courses that will be offered throughout the year.	TBC	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children in Year 1 have the opportunity to audition for Birmingham Royal Ballet</p>	<p>Birmingham Royal Ballet to visit and have an afternoon to audition Year 1 children. This is an opportunity many will not have outside of school.</p>	<p>Approx £200</p>		
<p>Bikeability to be offered to KS2 children</p>	<p>Birmingham City Council Bikeability to come to school to deliver these sessions to KS2 children. Bikes are provided to ensure all children who would like to participate can.</p>	<p>Free</p>		

Sports equipment is available to ensure teachers can teach and the children can learn in their PE lessons.	PE equipment is regularly checked and kept up to date	£1500 approx		
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have the opportunity to participate in competitive sport	Using the Kings Heath Boys affiliation package to attend various sporting events throughout the year.	£5100 (KHB partnership)		
All children to take part in sports day	Children to compete within key stages in sports day events	N/A		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	B. Wilson
Date:	11.6.22
Governor:	
Date:	